図書館とSDGs：
IFLAの支援、図書館の取組

Barbara Lison, IFLA President

IFLA

「国を超えた図書館の声」
「国を超えた図書館のための声」

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図書館・情報サービスと利用者の利益を代表する主導的な国際機関

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IFLA本部 + 地域オフィス+ 言語センター

● IFLA 本部
● 地域オフィス
● 言語センター
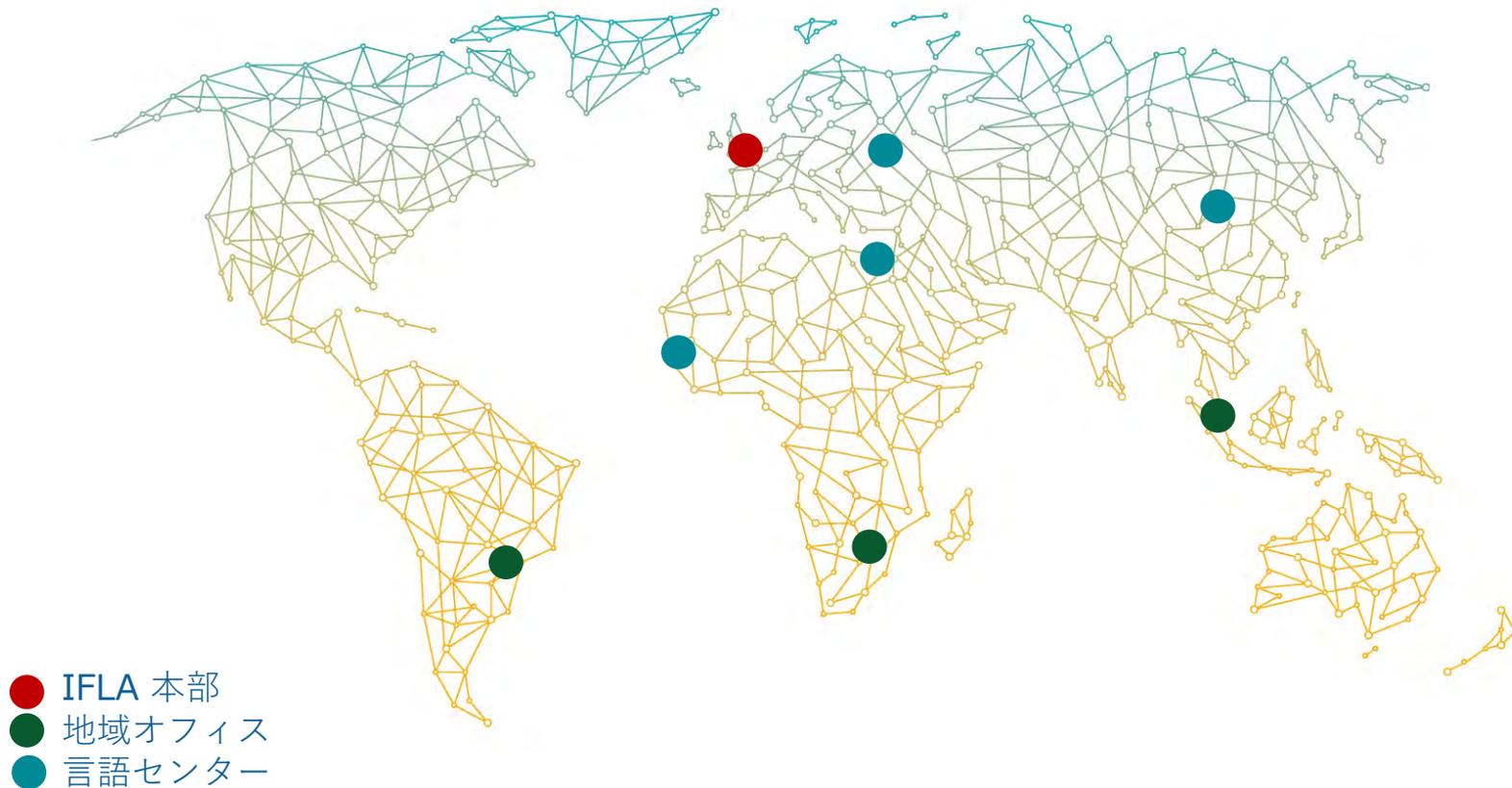
IFLAのリーダーシップ

- バーバラ·リゾン、ドイツ:
  IFLA会長 (2021 – 2023)

会長としてのテーマ：
持続可能な未来を築く図書館

- 事務局長:
  ジェラルド・ライトナー、オーストリア

Barbara Lison, IFLA President

IFLAの機構

Governing Board 運営理事会

President	President-elect	Treasurer
Member-at-Large	Member-at-Large	Member-at-Large	Member-at-Large
	Professional Council Chair	Regional Council Chair	MLAS* Chair

Member-at-large

Yasuyo Inoue
JAPAN
Professor
Dokkyo University/JLA
Email: yinoue@dokkyo.ac.jp
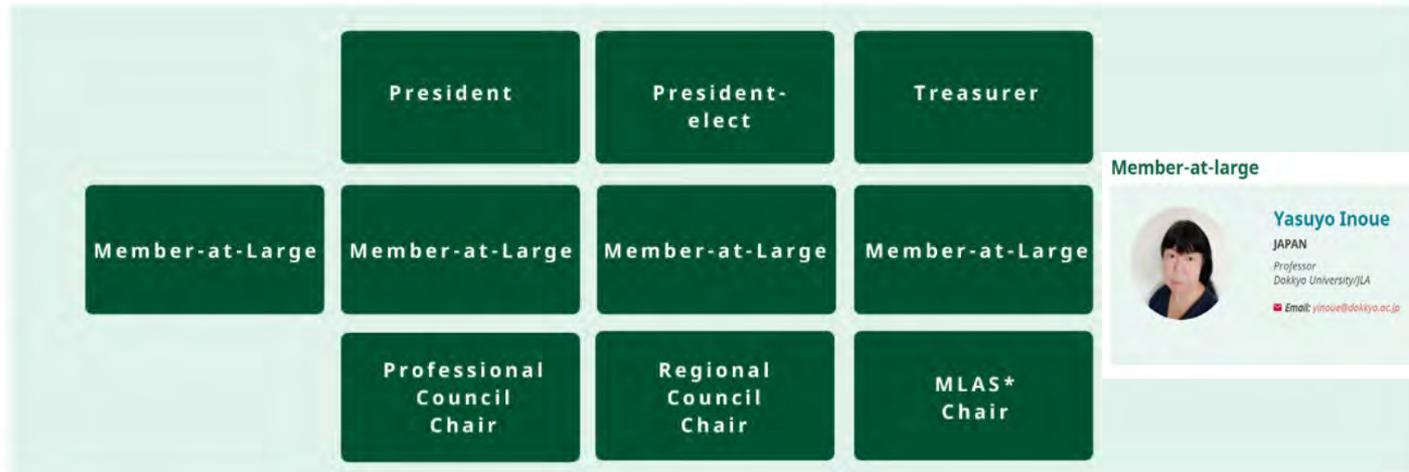
*MLAS - Management of Library Associations Section

IFLAの機構改革

3.3
国レベル及び地域レベルで図る、図書館界の充実

You asked for stronger regional representation

地域における活動強化の要望に対応

Our new structures:

✓ **Create a new Regional Council**, directly supporting the Governing Board, where all world regions are be represented through the chairs of Regional Divisions. This will bring the voice of the regions to the heart of IFLA, support the development of regional strategies and provide a strong voice for the integration of regional priorities in all IFLA work.

✓ **Create Regional Divisions** to help develop and deliver plans for building the capacity of our members everywhere to advocate effectively for libraries. They will build on current interactions with corresponding United Nations regional agencies and work with national associations to strengthen IFLA's reach and impact in their regions. These represent an upgrade of the existing three Regional Sections, with new Divisions added for Europe, Middle East and North Africa, and North America

✓ **Create new possibilities at all levels**, including on the Governing Board and the Professional Unit Standing Committees, to add new full members, in a

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IFLA
と世界の各地域

運営理事会

地域評議会　　　Regional Council

地域部会　　　専門評議会

アジア太平洋
欧州
ラテンアメリカ・カリビアン
中東・北アフリカ
北米
アフリカ
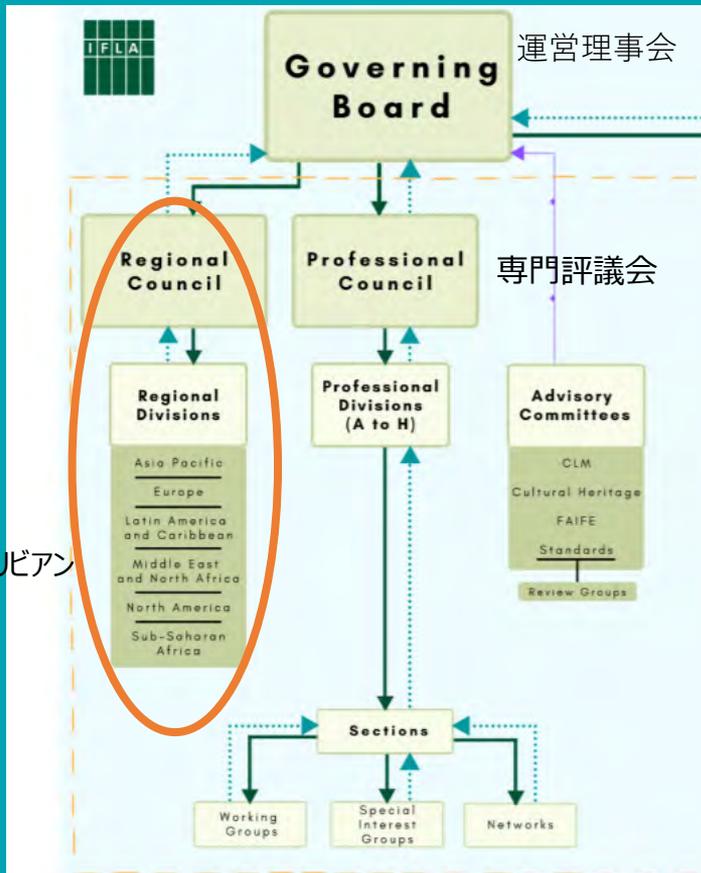
IFLA運営理事会の新体制

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IFLAと世界の各地域

Regional Council
地域評議会

Regional Divisions
地域部会

Asia Pacific
Europe
Latin America and Caribbean
Middle East and North Africa
North America
Sub-Saharan Africa

アジア太平洋
欧州

ラテンアメリカ・カリビアン

中東・北アフリカ

北米

アフリカ

Barbara Lison, IFLA President

3本の柱
図書館と情報専門家に対するIFLAの新しいアプローチ

- グローバル・ビジョン
  2018

- IFLA戦略
  2019-2024

- 機構改革
  2021

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IFLA戦略 2019 – 2024

啓発する

INSPIRE

つなげる

CONNECT

参加させる

ENGAGE

可能性を与える

ENABLE

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4つの戦略方針

1	2	3	4
図書館の声を世界に広げる	専門家としての取組を啓発・拡張する	図書館界をつなぎ強化する	私たちの組織を最適化する

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戦略方針 1

図書館の声を
世界に広げる

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戦略方針 1

Strengthen the Global Voice of Libraries

図書館の声を
世界に広げる

私たちは、図書館界で優先されるべきことに耳を傾け、理解し、世界レベル及び地域レベルで図書館及びその価値を提唱することでメッセージを広めている。

私たちIFLAは、図書館が共通の開発目標を達成するために必要不可欠なコミュニティの財産として認識され、支持されることを確実にする必要があり、重要な政策について洞察力、自信そして権限をもって発言する。

私たちIFLAは、国際機関や国際会議の場で価値あるパートナーとしての強い存在感を確立する。

グローバル・ビジョン
鍵となる発見
活動 **: 1, 4, 5, 6, 7, 9**

International Federation of Library Associations and Institutions

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戦略方針1のための主な取組

1.1
持続可能な
開発目標を
達成できる
図書館の
パワーを示す

1.2
国際組織や
国際会議において、
価値ある
パートナー
としての
存在感を確立する

1.3
図書館協会や図書館
と協働して、業務に関
する鍵となる法律及び
財政課題を明らかにし、
活動を提唱する

1.4
知的自由や人権を含む、
オープンアクセスと図書館
の価値についての議論を
進め、世論形成を図る

実用的で知的な
リーダーシップの発揮

Strengthen the Global Voice of Libraries

図書館の声を
世界に広げる

International Federation of Library Associations and Institutions

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戦略方針 2

専門家としての
取組を啓発・
拡張する

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戦略方針 2

将来的な思考を通じて、また新しい有望なアプローチによって、図書館員を啓発する。IFLAは、基準、ガイドライン、ベスト・プラクティスを通して図書館の発展を推し進める。

コミュニティを育成し、行動の共有を促し、革新的なプログラムや行動を支援するために必要なツールと資源を提供する。

あらゆる形態の世界文化遺産を保護し、補強し、向上させるために取り組む。それは、伝統があり、歴史があり、その土地固有の、そして現代的な表現を含むものである。

International Federation of Library Associations and Institutions

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戦略方針2のための主な取組

2
専門家としての
取組を啓発・
拡張する

TWO

Inspire and Enhance Professional Practice

2.1
専門性を啓発する
主要な
資源と資料の
作成、伝達、分配

2.2
図書館へ活力を与え
参加を促すための
質の高い活動、
情報及びその他
コミュニケーション
手段の継続的実現

2.3
専門家としてのベス
ト・プラクティスを
促進する基準、
ガイドライン及び
その他資料の作成

2.4
図書館の業務を支援
するツールと
インフラの提供

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戦略方針2のための主な取組

IFLAウェビナー
2019年、IFLAと持続可能な開発目標の課題は？

2.2
図書館へ活力を与え
参加を促すための
質の高い活動、
情報及びその他
コミュニケーション手段
の継続的実現

2
専門家としての
取組を啓発・
拡張する

Barbara Lison, IFLA President

持続可能な開発目標(SDGs)と IFLA

持続可能な開発目標(SDGs)とは?

すべての始まり…

ミレニアム開発目標（MDGs）2000-2015

Millennium Development Goals (MDGs) 2000-2015

極度の貧困と飢餓の撲滅
1 ERADICATE EXTREME POVERTY AND HUNGER

初等教育の完全普及の達成
2 ACHIEVE UNIVERSAL PRIMARY EDUCATION

ジェンダー平等推進と女性の地位向上
3 PROMOTE GENDER EQUALITY AND EMPOWER WOMEN

乳幼児死亡率の削減
4 REDUCE CHILD MORTALITY

妊産婦の健康の改善
5 IMPROVE MATERNAL HEALTH
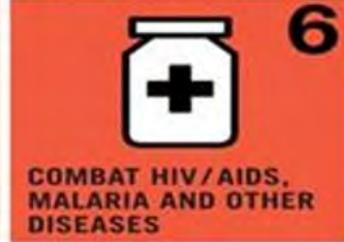
HIV／エイズ、マラリア、その他の疾病の蔓延の防止
6 COMBAT HIV/AIDS, MALARIA AND OTHER DISEASES

環境の持続可能性確保
7 ENSURE ENVIRONMENTAL SUSTAINABILITY

開発のためのグローバルなパートナーシップの推進
8 A GLOBAL PARTNERSHIP FOR DEVELOPMENT

初期の成果
ミレニアム開発目標　2000-2015

https://www.youtube.com/watch?v=DdLqiTvFwJk

OVER 2 BILLION MORE PEOPLE GOT CLEAN DRINKING WATER
20億人超が清潔な飲み水を入手

NEW HIV INFECTIONS WENT DOWN BY 40%
HIV新規感染者数が40%減少

IN 15 YEARS EXTREME POVERTY HAS ACTUALLY BEEN HALVED
15年で極度の貧困が実質半分に

43 MILLION MORE KIDS GO TO SCHOOL
4300万人を超える子供が就学

これでは十分ではない!
2012年以降の新しいアプローチ

- 一人でも多くの人にとってより良い世界になるようにという共通の願い
- 全ての国連加盟国の参加
- 主要なNGOやその他の市民社会団体との協働
- 世界各地での公開討論会や地域協議会
- 主要な目標とその達成方法について450万人超を対象にした世論調査の実施

これでは十分ではない!
2012年以降の新しいアプローチ

https://thediplomat.com/wp-

https://encrypted-tbn0.gstatic.com/images?

持続可能な開発目標(SDGs)に向けたビジョン

持続可能な開発目標(SDGs)とは、すべての人々にとってより良い、より持続可能な未来を実現するための青写真である。貧困や不平等、気候変動、環境悪化、平和と正義など、私たちが直面するグローバルな諸課題の解決を目指す。

2015年における次のステップ

持続可能な開発目標

最も重要な目標は5つのPに焦点をあてること:

- 人間（People）：すべての人々の福祉の充実
- 地球（Planet）：地球の生態系の保護
- 繁栄（Prosperity）：経済・技術の持続的成長
- 平和（Peace）：平和維持
- パートナーシップ（Partnership）：国際協力の向上

これら5つは結びついている。
従って、SDGsの目標を達成するためには、
総合的で幅広い視野での思考と取組が必要。

持続可能な開発目標（SDGs）

2015年、国連加盟国は「持続可能な開発のための2030アジェンダ」と17の「持続可能な開発目標（SDGs）」を採択した。SDGsは、共通の目標に対する歴史的でグローバルな注目を象徴している。IFLAは、SDGsの推進において図書館界を活性化することで、図書館界を連携させ、社会における図書館の重要な役割を示すというかつてない機会を得ている。

SDGsにおける167のターゲットの例

Goal 1: No Poverty

Goal 2: Zero Hunger

Goal 3: Good Health and Well-Being

Goal 4: Quality Education

Goal 5: Gender Equality

Goal 6: Clean Water and Sanitation

Goal 10: Reduced Inequalities

Goal 11: Sustainable Cities and Communities

Goal 12: Responsible Consumption and Production

Goal 13: Climate Action

Goal 14: Life Below Water

Goal 15: Life on Land

https://www.un.org/sustainabledevelopment/sustainable-development-goals/

30

持続可能な開発目標

IFLAは2012年から行動を継続

IFLA takes Action   IFLAは行動する

Lyon Declaration on Access to Information and Development   情報へのアクセスと開発に関するリヨン宣言

The Lyon Declaration of August 2014 was written in English. The wording of the English version shall prevail.

The United Nations is negotiating a new development agenda to succeed the Millennium Development Goals. The agenda will guide all countries on approaches to improving people's lives, and outline a new set of goals to be reached during the period 2016-2030.

We, the undersigned, believe that increasing access to information and knowledge across society, assisted by the availability of information and communications technologies (ICTs), supports sustainable development and improves people's lives.

We therefore call upon the Member States of the United Nations to make an international commitment to use the post-2015 development agenda to ensure that everyone has access to, and is able to understand, use and share the information that is necessary to promote sustainable development and democratic societies.

IFLAが最初に出した基礎となる文書

Initial Groundwork IFLA Document

我々は、国連加盟国に対し、以下のことを要請します。持続可能な開発と民主主義社会の推進に必要な情報に誰もがアクセスでき、それを理解し、利用と共有ができるようにすることを保障するため「ポスト2015年開発アジェンダ」を使うことを国際的に公約すること。

2015年ニューヨーク国連本部で
IFLAは図書館のために行動する

Highlight of the Activities by IFLA

IFLAによる活動のハイライト

IFLAは図書館のために行動する

IFLA　IAP
国際アドボカシープログラム（IAP）

IFLAは図書館のために行動する

- 国連2030アジェンダの策定と更新のために、過去数年にわたり幅広く交渉を行う。

- IFLAは2012年から国連アジェンダ2030の策定に関与し、以下の課題に取り組んでいる：
  - 情報へのアクセスの確保
  - 文化遺産の保護
  - 一般的な識字率の向上
  - 情報通信技術（ICT）へのアクセス保障

IFLAは図書館のために行動する

IFLAによる図書館の基本理念：

情報へのアクセスによって、人々は以下のことが可能になる：

- 市民権や政治的、経済的、社会的、文化的権利を行使すること
- 新しいスキルを学び、応用すること
- 意思決定をし、活動的で献身的な市民社会の一員であること
- 開発課題に対する意思決定や解決策を決めることができること
- 説明責任、透明性、優れたガバナンスと権利拡大を確保すること
- 持続可能な開発の分野における公的・私的責任を推進できること

Barbara Lison, IFLA President

IFLAは図書館のために行動する

図書館は国連2030アジェンダ全体を推し進めることができる

LIBRARIES CAN DRIVE PROGRESS ACROSS THE ENTIRE UN 2030 AGENDA

IFLA
The trusted global voice of the library and information profession (www.ifla.org).

The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users.

UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY — END POVERTY IN ALL ITS FORMS EVERYWHERE
Libraries support this goal by providing...
- Public access to information and resources that give people opportunities to improve their lives
- Training in new skills needed for education and employment
- Information to support decision-making by governments, civil society, and businesses to combat poverty

2 ZERO HUNGER — END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE
Libraries support this goal by providing...
- Agricultural research and data on how to make crops more productive and sustainable
- Public access for farmers to online resources like local market prices, weather reports, and new equipment

3 GOOD HEALTH AND WELL-BEING — ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES
Libraries support this goal by providing...
- Research available in medical and hospital libraries that supports education and improves medical practice for health care providers
- Public access to health and wellness information in public libraries that helps individuals and families stay healthy

4 QUALITY EDUCATION — ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL
Libraries support this goal by providing...
- Dedicated staff who support early literacy and lifelong learning
- Access to information and research for students everywhere
- Inclusive spaces where cost is not a barrier to new knowledge and skills

5 GENDER EQUALITY — ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS
Libraries support this goal by providing...
- Safe and welcoming meeting spaces
- Programmes and services designed to meet the needs of women and girls, like rights and health
- Access to information and ICT that helps women build business skills

6 CLEAN WATER AND SANITATION — ENSURE AVAILABILITY AND SUSTAINABLE MANAGEMENT OF WATER AND SANITATION FOR ALL

7 AFFORDABLE AND CLEAN ENERGY — ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE AND MODERN ENERGY FOR ALL

Libraries support these goals by providing...
- Access to quality information and good practices that support local water management and sanitation projects
- Free and reliable access to electricity and light to read, study, and work

8 DECENT WORK AND ECONOMIC GROWTH — PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL
Libraries support this goal by providing...
- Access to information and skills training that people need to find, apply for, and succeed in better jobs

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE — BUILD RESILIENT INFRASTRUCTURE, PROMOTE INCLUSIVE AND SUSTAINABLE INDUSTRIALIZATION AND FOSTER INNOVATION
Libraries support this goal by providing...
- Widespread existing infrastructure of public and research libraries and skilled library professionals
- Welcoming and inclusive public spaces
- Access to ICT like high-speed internet that may not be available anywhere else

10 REDUCED INEQUALITIES — REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES
Libraries support this goal by providing...
- Neutral and welcoming spaces that make learning accessible to all, including marginalized groups like migrants, refugees, minorities, indigenous peoples, and persons with disabilities
- Equitable access to information that supports social, political, and economic inclusion

11 SUSTAINABLE CITIES AND COMMUNITIES — MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE
Libraries support this goal by providing...
- Trusted institutions devoted to promoting cultural inclusion and understanding
- Documentation and preservation of cultural heritage for future generations

12 RESPONSIBLE CONSUMPTION AND PRODUCTION — ENSURE SUSTAINABLE CONSUMPTION AND PRODUCTION PATTERNS

13 CLIMATE ACTION — TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS

14 LIFE BELOW WATER — CONSERVE AND SUSTAINABLY USE THE OCEANS, SEAS AND MARINE RESOURCES FOR SUSTAINABLE DEVELOPMENT

15 LIFE ON LAND — PROTECT, RESTORE AND PROMOTE SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEMS, SUSTAINABLY MANAGE FORESTS, COMBAT DESERTIFICATION, AND HALT AND REVERSE LAND DEGRADATION AND HALT BIODIVERSITY LOSS

Libraries support these goals by providing...
- Sustainable system of sharing and circulating materials that reduces waste
- Historical records about coastal change and land use
- Research and data needed to inform climate change policy
- Widespread access to information needed to guide decision-making by local and national governments on topics like hunting, fishing, land use, and water management

16 PEACE AND JUSTICE STRONG INSTITUTIONS — PROMOTE PEACEFUL AND INCLUSIVE SOCIETIES FOR SUSTAINABLE DEVELOPMENT, PROVIDE ACCESS TO JUSTICE FOR ALL AND BUILD EFFECTIVE, ACCOUNTABLE AND INCLUSIVE INSTITUTIONS AT ALL LEVELS
Libraries support this goal by providing...
- Public access to information about government, civil society, and other institutions
- Training in the skills needed to understand and use this information
- Inclusive, politically neutral spaces for people to meet and organise

17 PARTNERSHIPS FOR THE GOALS — STRENGTHEN THE MEANS OF IMPLEMENTATION AND REVITALISE THE GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT
Libraries support this goal by providing...
- Global network of community-based institutions, primed to support local development plans

For more information, see: www.ifla.org/libraries-development

https://repository.ifla.org/bitstream/123456789/246/1/sdgs-insert.pdf

IFLAは図書館のために行動する

持続可能な開発のための平和で包摂的な社会を促進し、すべての人々に司法へのアクセスを提供し、あらゆるレベルにおいて効果的で説明責任のある包摂的な制度を構築する

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

図書館

Goal 16.10

Ensure public access to information and protect fundamental freedoms in accordance with national and international agreements

!!!

目標16.10　国内法規及び国際協定に従い、情報への公共アクセスを確保し、基本的自由を保障する

IFLAは図書館のために行動する

Indicators and a Monitoring Framework
Launching a data revolution for the Sustainable Development Goals

指標及びモニタリング枠組み
持続可能な開発目標のためのデータ革命に着手

Overview

Learn more about the Indicator Report and the Indicator web platform.

Indicators by Goal

Explore the proposed SDG Global Monitoring Indicators arranged by goal.

Indicators by Target

Explore the proposed SDG Global Monitoring Indicators arranged by target.

Downloads

Explore more SDSN publications on data, monitoring & accountability.

TARGET

16.10 ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements

目標16.10　国内法規及び国際協定に従い、情報への公共アクセスを確保し、基本的自由を保障する

Proposed Indicators

提案された指標
93. 情報への権利に関する国内法及び/又は憲法上の保障の存在と実施

93. Existence and implementation of a national law and/or constitutional guarantee on the right to information

Internet | Geschützter Modus: Aktiv   175%

IFLA は図書館のために行動する

SDGsのための
国の開発計画に図書館が
組み込まれるよう
今すぐ行動を！

※日本障害者リハビリテーション協会による仮訳版があります。
https://www.ifla.org/wp-content/uploads/2019/05/assets/hq/topics/libraries-development/documents/access-and-opportunity-for-all-ja.pdf

Act now to make sure libraries are included in your country's national Development plans for the SDGs!

https://www.ifla.org/wp-content/uploads/2019/05/assets/hq/topics/libraries-development/documents/access-and-opportunity-for-all.pdf

Access and Opportunity for All: How Libraries contribute to the United Nations 2030 Agenda

すべての人にアクセスとチャンスを
国連2030アジェンダに図書館はどう貢献するのか

ACCESS AND OPPORTUNITY FOR ALL
How libraries contribute to the United Nations 2030 Agenda

ACCESS AND OPPORTUNITY FOR ALL:
HOW LIBRARIES CONTRIBUTE TO THE UNITED NATIONS 2030 AGENDA
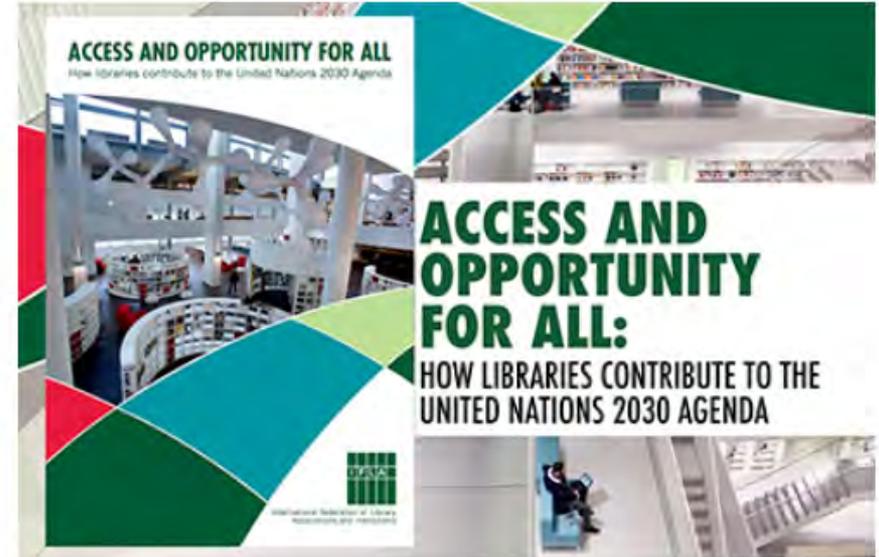
IFLAは図書館のために行動する

目標4. すべての人々への包摂的かつ公正な質の高い教育を提供し、生涯学習の機会を促進する

GOAL 4 ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

Libraries are at the heart of schools, universities and colleges in every country around the world. Libraries support literacy programmes, provide a safe space for learning, and support researchers to reuse research and data to create new knowledge.

NETHERLANDS
Boekstart works with day care and healthcare centres, public libraries and the first two years of primary school to provide books and literacy training to 75,000 children aged 0-4 per year. The programme is supported by national and local government, and aims to establish long-term collaboration between organisations that support children's literacy.

SWEDEN
Malmö City Library works to overcome the digital divide and encourage social inclusion and sustainability. The library's Learning Centre offers courses called "Get Started!", where digitally inexperienced users learn how to open email accounts, get better acquainted with the Internet and adjust privacy settings. The library has many immigrant visitors, especially unaccompanied minors who can access tools designed to improve literacy and help them with their homework.[9]

SINGAPORE
National Library Board Singapore (NLB) engages local Singaporeans through programmes and services—both within and outside libraries—via physical and digital platforms across the country. NLB also pays special attention to populations that lack mobility and face difficulties in getting to libraries. NLB has worked with partners to provide customised programmes and mobile library buses that enable special needs schools, orphanages and care homes to have access to library collections and services. These services are to a large extent the same as those offered by a physical library, such as good collections, borrowing and returning services, librarian assistance and storytelling programmes.[10]

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目標5．ジェンダー平等を達成し、すべての女性及び女児の能力強化を行う

GOAL 5 ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS

Libraries support gender equality by providing safe meeting spaces, programmes for women and girls on rights and health, and ICT and literacy programmes support women to build their entrepreneurial skills.

UGANDA

The National Library of Uganda has an ICT training program designed for female farmers,[11] providing access in local languages to weather forecasts, crop prices, and support to set up online markets. This programme increases the economic well-being of women through technology skills.

NEPAL

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目標6．すべての人々の水と衛生の
利用可能性と持続可能な管理を確保する

目標7．すべての人々の、安価かつ
信頼できる持続可能な近代的エネルギーへの
アクセスを確保する

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目標14．持続可能な開発のために
海洋・海洋資源を保全し、持続可能な形で
利用する

目標15．陸域生態系の保護、回復、持続
可能な利用の推進、持続可能な森林の経営、
砂漠化への対処、ならびに土地の劣化の阻
止・回復及び生物多様性の損失を阻止する

GOAL 14 CONSERVE AND SUSTAINABLY USE THE OCEANS, SEAS AND MARINE RESOURCES FOR SUSTAINABLE DEVELOPMENT

GOAL 15 PROTECT, RESTORE AND PROMOTE SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEMS, SUSTAINABLY MANAGE FORESTS, COMBAT DESERTIFICATION, AND HALT AND REVERSE LAND DEGRADATION AND HALT BIODIVERSITY LOSS

Libraries are sustainable institutions; they share resources in the community and internationally and ensure everyone has access to information. All libraries play a significant role in providing access to data, research and knowledge that supports informed research and public access to information about climate change, and a key role in the preservation of indigenous knowledge – which includes local decision-making about fundamental aspects of life including hunting, fishing, land use, and water management.

UNITED STATES

The Biodiversity Heritage Library is an ongoing open access digital library for biodiversity literature including more than 46 million pages from over 170,000 volumes of biodiversity literature published from the 15th to the 21st centuries in over 40 languages. Scientists are using the data to identify new species, map population and ecosystem developments, and inform future climate change models. Such data can be used to inform policies related to conservation, sustainable development, and responsible resource management. The collection ensures that everyone, everywhere, has access to the information they need to study and save Earth's species and ecosystems.[25]

SINGAPORE

The National Library Board Singapore (NLB) has worked with sponsors to build a Children's Green Library that provides special collections on environmental conservation and interactive public education programmes, notably aimed at helping children understand climate change. Much of the building is also made of recycled materials, confirming the conservation message. In developing and operating its network of libraries, NLB ensures they follow good practices in energy and resource consumption, and minimise waste. The flagship National Library Building has achieved the Green Mark Platinum Award in 2013 from the Building and Construction Authority of Singapore.[26]

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International Federation of Library Associations and Institutions
Toolkit: Libraries and implementation of the UN 2030 Agenda

IFLA International Federation of
Library Associations and Institutions

図書館と国連2030アジェンダの実施

Libraries and implementation of the UN 2030 Agenda

IFLA Action for Development through Libraries programme
October 2015: First version
Note: This toolkit **updates and replaces** the toolkit on Libraries and the post-2015 development agenda (January 2015). The earlier toolkit remains online for reference purposes.

Introduction: How to use this toolkit

Libraries make an important contribution to development. The purpose of this toolkit is to support advocacy for the inclusion of libraries and access to information as part of national and regional development plans that will contribute to meeting *Transforming our world: the 2030 Agenda for Sustainable Development* ("UN 2030 Agenda").

https://www.ifla.org/wp-content/uploads/2019/05/assets/hq/topics/libraries-development/documents/libraries-un-2030-agenda-toolkit.pdf

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Development**

Engaging internatio...

Showing libraries' ...
development

Supporting nationa...
advocacy

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Powering Sustainable Development

Engaging international organisations

Showing libraries' contribution to development

How to get involved? 参加方法は？

- **Use the SDGs as a framework for thinking about your contribution to development**: look through the 17 goals – and the 169 targets – and think about how your work helps to deliver these. Think also about how you can explain this contribution to others, in a clear and convincing way – your idea could become an SDG Story!

- **Advocating with government decision-makers** is essential now to secure recognition for the role of libraries as engines of development – in key policy and strategy documents (such as national development plans), and to ensure that libraries receive the resources needed to continue this work.

- **Take part in Voluntary National Reviews**: every few years, countries prepare and submit a review of their work to implement the SDGs. This offers an opportunity both to create connections, and to highlight the work of libraries. See our [briefing] on Voluntary National Reviews for more.

- **Raising awareness in the library community and beyond** (through events, social media, websites, blogs, mailing lists) to show libraries' contribution to development. Make use of resources available on the IFLA website for this purpose.

Take action now so that libraries have a say. Everyone in the library community and beyond can help promote the role of libraries as supporters of development, with the Sustainable Development Goals providing an excellent framework for this work.

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IFLA AO Section + IFLA Strategy: libraries and the UN SDGs in the Asia and Oceania Region

04 June 2021

IFLA AO Section + IFLA Strategy: libraries and UN SDGs in the Asia & Oceania region

IFLA FROM HOME

IFLA.org

IFLAアジア・オセアニア分科会+IFLA戦略：
アジア・オセアニア地域における図書館とSDGs

https://www.ifla.org/news/
ifla-ao-section-ifla-strategy-
libraries-and-the-un-sdgs-
in-the-asia-and-oceania-
region/

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No reference to libraries in VLRs

One VLR referring to libraries

Two or more VLRs referring to libraries

48

Created with mapchart.net
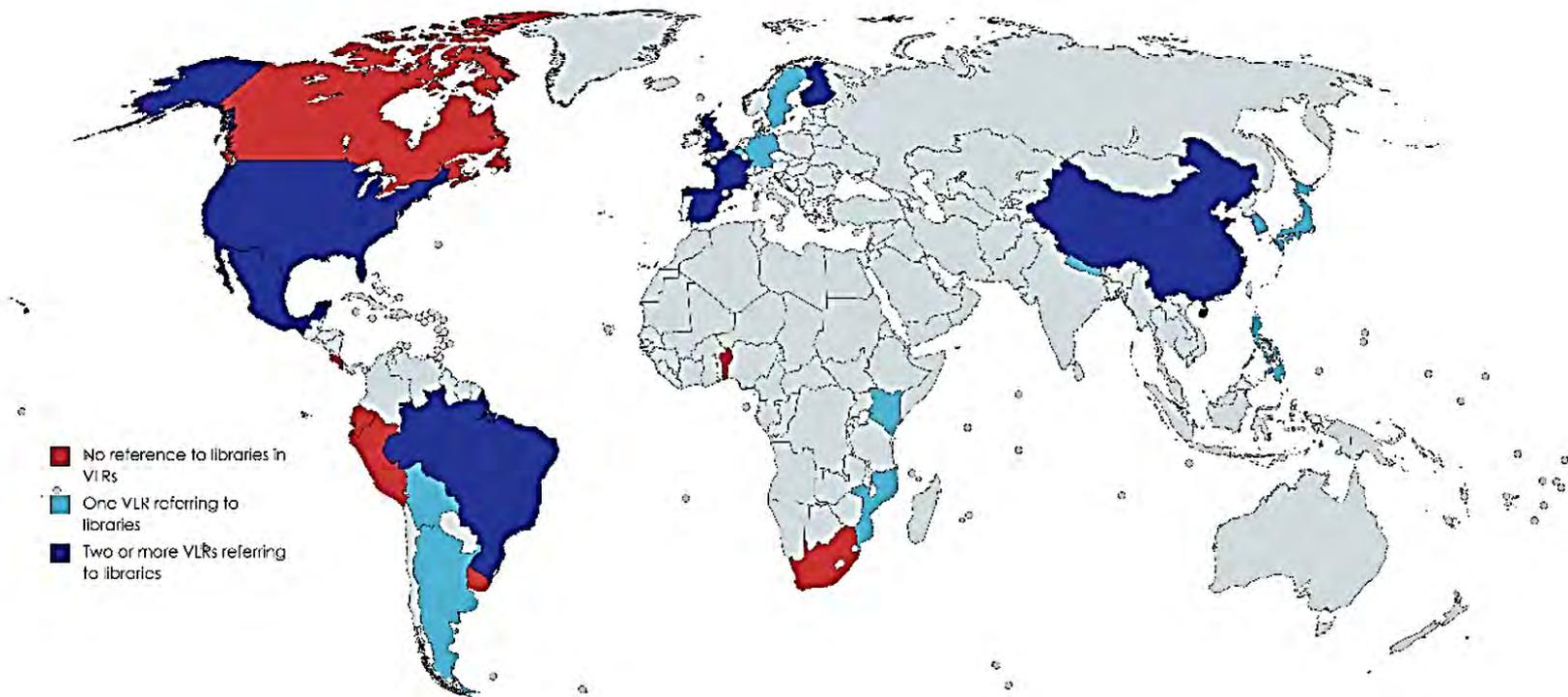
SDG Voluntary National Reviews

What they are, and why libraries should engage
自発的国家レビューとは何か、なぜ図書館は参加すべきか

1) Voluntary National Reviews are a way for UN Member States to report on national progress towards the SDGs

自発的国家レビューとは、国連加盟国がSGDsへの自らの取り組み状況を報告する方法である

2) They should be prepared in consultation with all actors, including civil society (and so libraries)

自発的国家レビューは、市民社会を含むすべての関係者（それゆえ図書館も）と協議の上で作成される

3) They are an opportunity for libraries to highlight their contribution to development and build new relationships and partnerships

自発的国家レビューは、図書館が開発に対する自らの貢献を明らかにし、新たな関係やパートナーシップを構築する機会である

イントロダクション
Introduction

The UN's 2030 Agenda is not just about the Sustainable Development Goals (SDGs). It also includes a major focus on creating measures and processes to monitor progress. This brief looks at how one key element of this – voluntary national reviews of Member States' progress towards achieving the SDGs – can represent an opportunity for libraries.

国連2030アジェンダは、持続可能な開発目標（SGDs）だけにとどまらない。進捗状況を把握するための施策やプロセスの構築にも大きく注力している。本要約では、この主要な要素である、加盟国のSGDs達成に向けた進捗状況についての自発的国家レビューが、図書館にとってどのような機会となりうるかを考察している。

自発的国家レビューにおける図書館

No Sustainable Local Development without Culture: Looking forward to the 4th UCLG Culture Summit

06 September 2021

文化なくして自治体の持続可能な発展はない
第4回UCLG（世界都市自治体連合）文化サミットに期待

The fourth Culture Summit, organised by United Cities and Local Governments, will take place on 9-11 September in Izmir, Turkey, under the theme 'Culture shaping the future'. IFLA Secretary General Gerald Leitner will participate, underlining how libraries are central to these efforts.

IZMIR '21
UCLG Kültür Zirvesi
UCLG Culture Summit
Sommet culture de CGLU
Cumbre de cultura de CGLU
9-11 SEPTEMBER 2021

CULTURE SHAPES THE FUTURE

REGISTRATION IS OPEN!

More news

Building a strong library voice in Internet Governance: interview with Bibliosuisse

14 September 2021

Managing and Marketing Inclusion in Libraries

13 September 2021

On-demand access to IFLA WLIC 2021 session recordings

13 September 2021

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世界の図書館マップ

LIBRARY MAP OF THE WORLD

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English

LIBRARY MAP OF THE WORLD

Selected library performance metrics provide national level library data across all types of libraries in all regions of the world. Adjust map view settings to search by country and explore worldwide totals.

	Number of Libraries	Libraries with Internet Access	Full-Time Staff	Volunteers	Registered Users	Physical Visits	Physical Loans	Electronic Loans
WORLDWIDE TOTALS +	2.6 M	382,037	1.6 M	900,125	1,104.5 M	5,885.9 M	8,006.1 M	13,406.9 M

☑ Academic ☑ School
☑ Public   ☑ Other

COUNTRY DATA

🔍 Japan

Japan

42,894
Total Libraries

LIBRARY TYPE	TOTAL	YEAR
National	36	2019
Academic	1,519	2019
Public	3,360	2018
Community	-	
School	37,979	2016
Other	-	

0.1% 3.5% 7.8% 88.5%

0% 100%
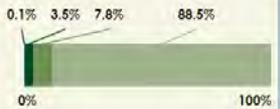
N/A' Not Applicable '-' No Data '0' Zero

**LEGEND**

Selected Country
Data Available
No Country Data

ドイツの図書館が取り組んでいるSDGsはどれ？

Which SDGs are German libraries addressing?
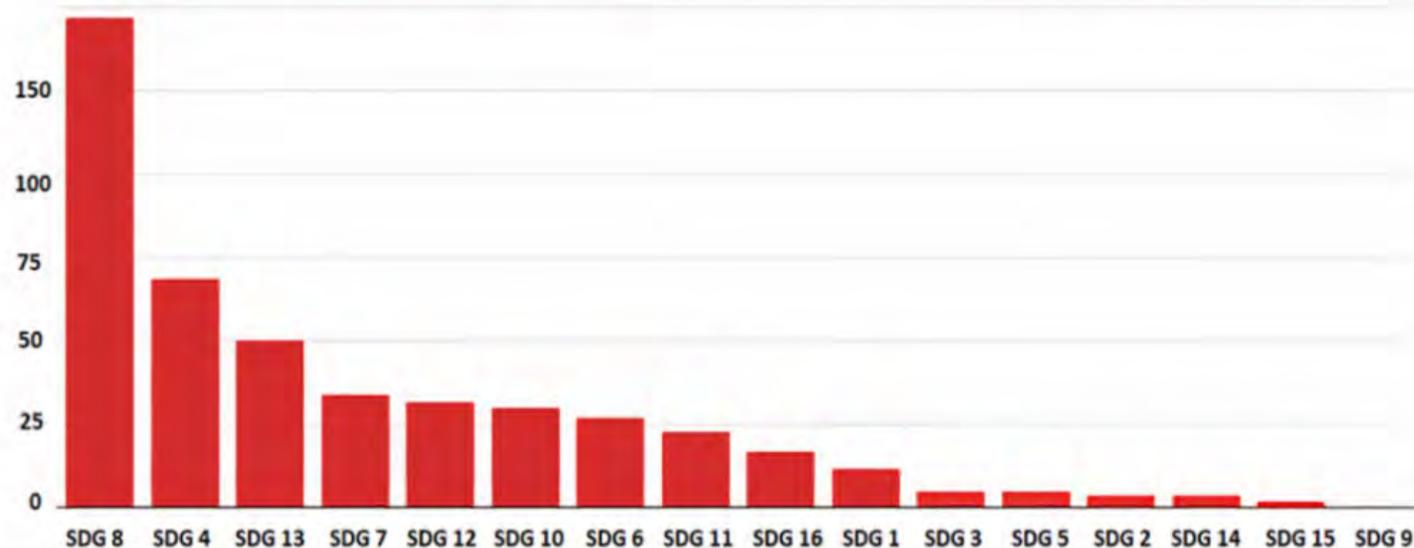
SDGストーリー

Germany | Relevant SDGs

4 QUALITY EDUCATION | 8 DECENT WORK AND ECONOMIC GROWTH | 10 REDUCED INEQUALITIES | 17 PARTNERSHIPS FOR THE GOALS

Share this story:

Stadtbibliothek Bremen - Bremer Diversity Preis
von Stadtbibliothek Bremen

"Video about the intercultural services in the Bremen Public Library [in German] " by Bremen City Library is licensed under CC BY 3.0

STADTBIBLIOTHEK BREMEN PROVIDES FUTURE TRAINING OPPORTUNITIES FOR REFUGEES AND OTHER NEWCOMERS

ブレーメン市立図書館、難民や新来者に職業訓練の機会を提供

In 2010, the Bremen City Library (*Stadtbibliothek Bremen*) anchored a diversity strategy in its mission statement. The Library expanded its intercultural offerings to patrons, carried out an extensive series of training courses for intercultural openness for all employees and implemented a staff position for diversity management. For these endeavours, in 2015, the Library was awarded the Bremen Diversity Prize.

Even though the library excelled in serving its population, the community's cultural diversity was not represented in the library team. In 2015, 28% of the Bremen population held a migrant background, the Bremen public service rate was around 13% of employees, and the library's rate was only at 2.5%.

It can be challenging for people with a migrant background to enter skilled professions, such as librarianship, especially if they speak little German. Applicants must speak and read German at a B1-level before institutions will offer a job on contract, and applicants must have qualified vocational training to secure a position that is paid an appropriate, living wage. Labour and residence laws pose additional challenges for refugees in Germany, as many young people are not offered trainings without a determined residence status.

In 2014, the city of Bremen developed a project called "Future Training Opportunities" (Zukunftschance Ausbildung), targeted to help those with refugee status gain entry-level qualification (EQ, *Einstiegsqualifizierung*) with accompanying language lessons and socio-educational support. In addition to

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啓発され
参加し
可能にし
つながろう

!!!

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Barbara Lison, IFLA President

THANK YOU FOR YOUR ATTENTION !!!

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