

## Short introduction of Nepal's school system

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## Brief history

- Informal history of education is very long
- Ancient and medieval education system was based on the oral tradition (Listening, Memorizing).
- Teacher (guru) was the only source of education.
- Education was given in Mathas, Gumbas, Vihars and temples.

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### Brief..

- Formal education began only in 1853. First Rana Prime minister Jungabhadur opened a Durbar school in 1853.
- A Sanskrit School was established in Dingla Bhojpur in 1875.
- A Tindhara Paksala (Ranipokhari Sanskrit School) was established in 1877.
- Tri-Chandra College was established in 1918.
- Tribhuvan University was established in 1959.

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### Brief...

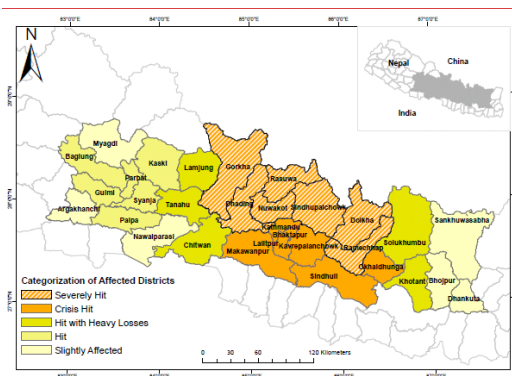
- Currently there are 9 Universities, 4 Deemed Universities, more than 1500 Colleges, 3596 Higher Secondary Schools, 34806 Schools.
- According to the 2010 total literacy rate is 65.9%, Female: 53.9%, Male 74.7% and the Literacy rate of age group 15-24 :87.5%

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## Post earthquake situation

The magnitude of 7.8 earthquake occurred on Saturday April 25, 2015 at 11:56 local time.

The epicenter was located approximately 77 km northwest of Kathmandu, and 73 Kilometer east of Pokhara from Barpak Gorkha.



Source: GoN/MeHA as of 21 May 2015

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## cont...

- Strong aftershocks, including a second, 6.7 magnitude on 26 April and a third, 6.8 magnitude on 12 May 2015.
- Over 8 million people were affected by these quakes and aftershocks in 41 of Nepal's 75 districts, based on the latest earthquake intensity mapping.
- Over 2 million (50%) people live in the 14 most affected districts of the Central and Western Regions including the Kathmandu Valley.

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## School and school libraries situation when the earthquake occurred and after the earthquake

- Most of the 14 districts schools are affected by the earthquake.
- There is the problem of room as well as building to set the libraries
- Policy and management of libraries are not praised by the Government but focused textbook delivery all over the country in Nepal.
- Lack of trained human resource to run the school libraries
- Knowing and doing gaps are ...

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## Summary of damages and losses in education sector

Subsector	Disaster Effects (NPR million)			Share of Disaster Effects	
	Damage	Loss	Total	Private	Public
ECD	402	12	414	302	112
School	24,642	3,191	27,833	1,162	26,671
TVET	487	7	494	10	484
Higher Education	2,430	42	2,473	891	1,582
NFE/LLL	23	1	24	-	23
General Governance and Administration	79	2	82	-	82
<b>Total</b>	<b>28,064</b>	<b>3,254</b>	<b>31,318</b>	<b>2,365</b>	<b>28,953</b>

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## Condition of school libraries

- Fundamentally, the condition of the school libraries are very poor.
- Most of the schools are running without libraries.
- The schools having libraries are also running under resources such as
  - updated books,
  - library rooms and separate building,
  - trained human resources,
  - library furniture etc.

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## Plan for reconstruction of the school libraries

- Gov. of Nepal has planned to strengthen the public and school libraries.
- One school one library and one school one laboratory policy has announced and being implemented.
- Minimum budget has allocated to establish the libraries in selected high school and reading corner to the basic schools.
- The Changed Education Act has added a provision to establish libraries in the school.
- The prime role has given to the District Education Office and the Head Teachers of the schools to run the school library.

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## cont...

- The Department of Education and Nepal National Libraries has jointly started to conduct basic library management training to the working teachers of selected districts.
- A library manual has developed to run the school libraries
- Government has requested to help the Non Government Organizations and donor agencies to support the school libraries.
- Use of Information and Communication technology in libraries policy has adopted.
- Some schools has started to mention the use of library in their academic calendar and routine.
- Teachers are requested to give assignment to the students to use the library resources.

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- Comments...
- suggestions

# Thank you

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