

IFLA UN SDGS & GREEN LIBRARY SERVICES BY IFLA REGIONAL OFFICE FOR ASIA & **OCEANIA** 



# IFLA & UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (UN SDGs)

#BePartofOurInitiatives

## IFLA & UN SDGs

#### Information for Development:

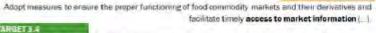
Why Access Matters Across the SDGs?



By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services (...).



By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to (...) knowledge (...)



By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.



Ensure universal access to sexual and reproductive health-care services, including for family planning, information and education (...).



Strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management of national and global health risks.



By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.



Enhance the use of enabling technology, in particular information and communications technology to promote the empowerment of women.



comote development-oriented policies that support productive activities, decent job creation,

Achieve higher levels of economic productivity through diversification, technological upgrading and



Enhance scientific research ( ) encouraging innovation and substantially increasing the number of research and development workers (...).

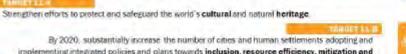
entrepreneurship, creativity and innovation (...)



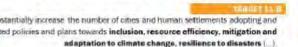
Significantly increase access to information and communications technology and strive to provide universal and affordable access to the Internet in least developed countries by 2020.

By 2030, empower and promote the social, economic and political inclusion of all, irrespective of

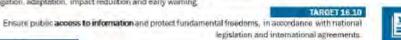
age, sex, disability, race, ethnicity, origin, religion or economic or other status



implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters (\_).



Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning





Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge-sharing on mutually agreed terms (...).

(...) enhance the use of enabling technology, in particular information and communications



Ifla.org/libraries-development

#Lib4Dev #DA2I #AccessToInfo #GlobalGoals

TARGET 1.4



EQUAL RIGHTS TO OWNERSHIP BASIC SERVICES, TECHNOLOGY AND ECONOMIC RESOURCES

TARGET

DOUBLETHE PRODUCTIVITY AND **NCOMES OF** SMALL-SCALE FOOD PRODUCERS

TARGET 3.7

UNIVERSAL ACCESS TO SEXUAL AND REPRODUCTIVE CARE FAMILY PLANNING AND EDUCATION



INCREASE HEALTH FINANCING AND SUPPORT HEALTH WORKFORCE IN DEVELOPING COUNTRIES



IMPROVE EARLY WARNING SYSTEMS FOR GLOBAL HEALTH RISKS



EQUAL ACCESS TO AFFORDABLE TECHNICAL. VOCATIONAL AND HIGHER EDUCATION



INCREASE THE NUMBER OF PEOPLE WITH RELEVANT SKILLS FOR FINANCIAL SUCCESS

TARGET 4-6



UNIVERSAL LITERACY AND NUMERACY

TARGET 4.7

**EDUCATION FOR** SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

SAFE AND INCLUSIVE

GREEN AND PUBLIC

TARGET 5.B



**EMPOWERMENT OF** WOMEN THROUGH TECHNOLOGY

TARGET 8.3



PROMOTE POLICIES TO SUPPORT JOB CREATION AND GROWING **ENTERPRISES** 





PROMOTE YOUTH EMPLOYMENT. **EDUCATION AND** TRAINING





UNIVERSAL ACCESS TO NFORMATION AND OMMUNICATIONS **TECHNOLOGY** 



PROMOTE UNIVERSAL SOCIAL, ECONOMIC AND POLITICAL INCLUSION



PROTECT THE WORLD'S ULTURAL AND NATURAL HERITAGE

TARGET



PROMOTE UNIVERSAL UNDERSTANDING OF SUSTAINABLE LIFESTYLES.

TARGET 13.3



AND CAPACITY TO MEET CLIMATE CHANGE

14 A TARGET



INCREASE SCIENTIFIC KNOWLEDGE, RESEARCH AND TECHNOLOGY FOR OCEAN HEALTH

TARGET 16-10

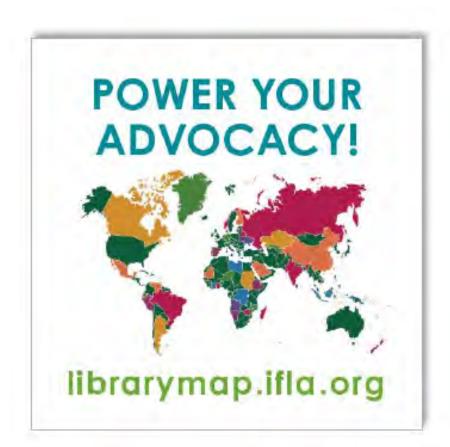


ENSURE PUBLIC ACCESS TO INFORMATION AND PROTECT FUNDAMENTAL FREEDOMS

TARGET 17-8 ... ...

STRENGTHENTHE SCIENCE, TECHNOLOGY AND INNOVATION CAPACITY FOR LEAST DEVELOPED COUNTRIES

## LIBRARY MAP OF THE WORLD









## SDG STORIES

Stories about library activities, projects and programmes and their impact on people's lives and communities that contribute to achievement of the UN SDGs.

Requirements and guides for the stories:

SDG Storytelling Manual
SDG Storytelling Flowchart

Submit information for your own story: <a href="https://doi.org/bit.ly/submit-for-sdg-story">bit.ly/submit-for-sdg-story</a>

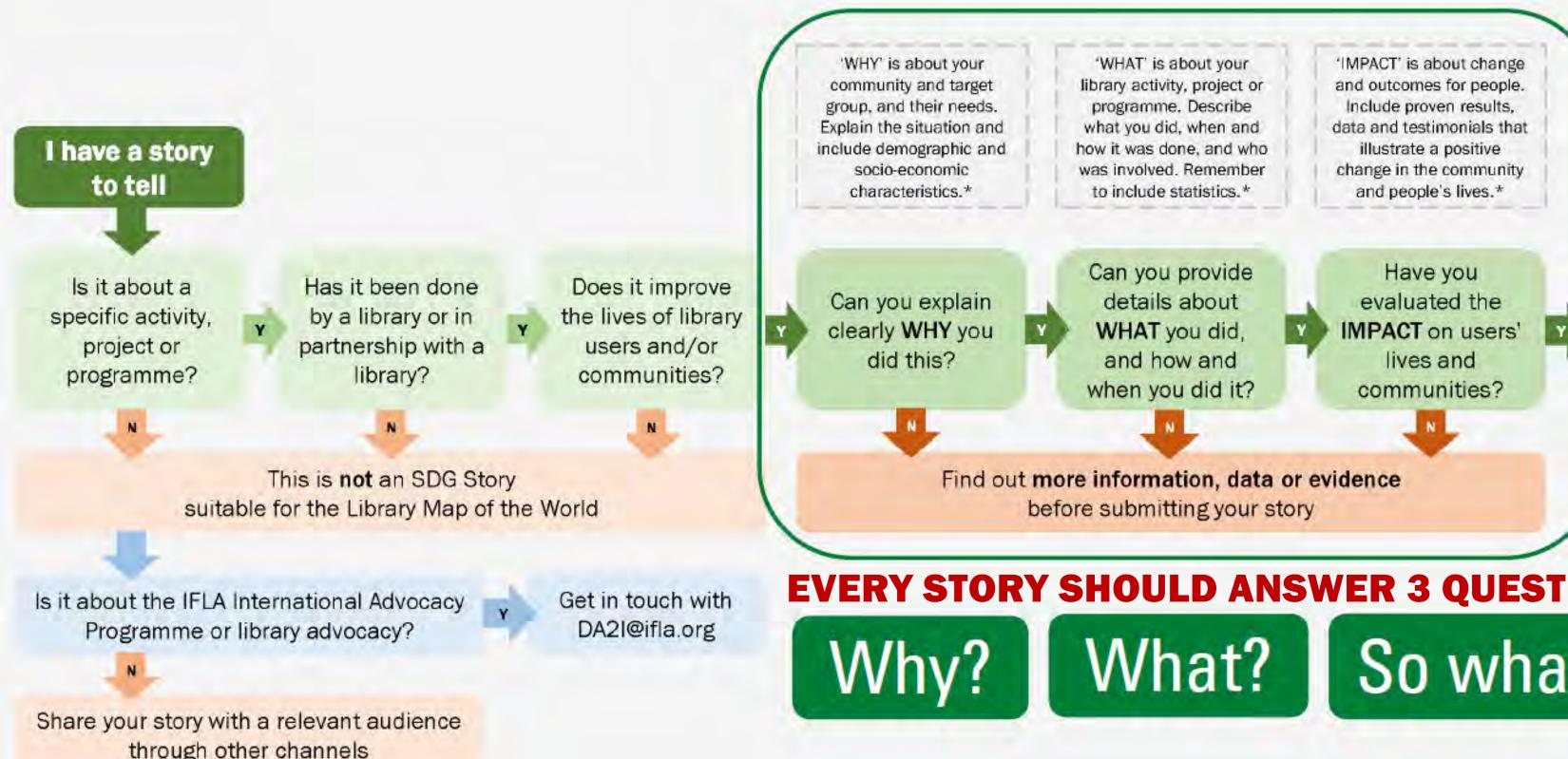


### SDG Storytelling **Flowchart**

#### How to know if you are ready to submit your story to the Library Map of the World

An SDG Story is a narrative about an activity, project or programme, implemented by a library or in partnership with a library, to the benefit of library users and communities. It addresses a problem or challenge, and contributes to local, regional or national development needs.

Does your story fit the criteria? Answer Yes or No to the questions below:



Prepare to submit your SDG Storyl

**EVERY STORY SHOULD ANSWER 3 QUESTIONS** 

So what?

## EXPLORE SDG STORIES ON THE LIBRARY MAP WEBSITE

Search by country or click on the Map to find stories from your country. Choose the SDG to see relevant stories.

We have stories for all 17 SDGs.





## **EXAMPLES OF SDG** STORIES



MOBILE LIBRARY INCREASES RURAL STUDENTS' **ENGAGEMENT BY PROVIDING ACCESS TO TECHNOLOGY** AND LEARNING RESOURCES



LIBRARY'S OUTREACH PROGRAMME PROVIDES GROWTH **OPPORTUNITIES TO STREET CHILDREN** 

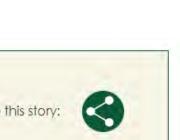


CONNECTING GENERATIONS TO BUILD TECHNOLOGY SKILLS AT THE LIBRARY





#### READING SEEDS PROGRAMME PROVIDES EARLY CHILDHOOD DEVELOPMENT AND INCREASES READING RATE





#### NATIONAL LIBRARY FACILITATES SKILLS DEVELOPMENT PROGRAMME TO HELP CITIZENS ACQUIRE SKILLS FOR **EMPLOYMENT**





#### **NEIGHBOURHOOD LIBRARIES IN PEOPLE'S HOMES** PROMOTES READING AND COMMUNITY INTEGRATION



KIDSREAD EMPOWERS CHILDREN FROM LOWER-INCOME FAMILIES WITH ENGLISH LANGUAGE SKILLS



## LIBRARIES & SUSTAINABILITY

## #Examples

## IFLA ENSULIB - ENVIRONMENT, SUSTAINABILITY & LIBRARIES

Section was formed officially in August 2021.

Guided by the UNSDG, Paris Climate Agreement and related environment programmes, the Section aims to encourage librarians to inspire communities into more environmentally sustainable way of action, by providing materials on green librarianship, giving voices to green librarians and library projects worldwide. The Section also offers discussion forums, meetings and webinar series regarding sustainability issues.

ENSULIB brings together those who are interested in and responsible for sustainability in all areas of libraries and librarianship, following IFLA's statement "Sustainability is Libraries' Business".



## IFLA GREEN LIBRARY AWARD & BEST GREEN LIBRARY PROJECT

Libraries are recognised for their sustainability efforts through various awards. For example, the National Library Board, Singapore and the Médiathèque de la Canopée-la Fontaine, France's sustainability efforts were highlighted and recognised this year.

#### IFLA Best Green Library Project 2022

France, Paris, Médiathèque de la Canopée-la fontaine: <u>"La Médiathèque de la Canopée</u>: A Pilot Library for Sustainable Development for the Parisian Network"

- Dedicated to urban and digital cultures with a special focus on the deaf public.
- Sustainability-themed activities in collaboration with the Paris Académie du Climat and publish a monthly guide.
- New category *Ecologie* in its collection.
- New services such as gardening and a seed library for patrons to exchange seeds.



## IFLA GREEN LIBRARY AWARD & BEST GREEN LIBRARY PROJECT

#### IFLA Green Library Award 2022

National Library Board, Singapore: <u>"Revamp of Choa Chu Kang Public Library"</u>

Green Grove, a curated corner that cultivates environmental awareness and literacy, through a Hydroponics Showcase and a Climate Action Corner and Live-Statistics Display that offers information on climate change, weather forecasts, and nature-related news, events, and e-book recommendations.



- Sustainable materials used for interior works.
- Sustainability-focused content and programmes.
- Community Wall displays both historical and modern-day information unique to the neighbourhood.
- Commissioned art installations to raise awareness of various sustainability issues.

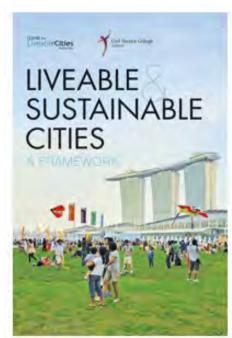
## PROJECT DESCRIPTION Theme: (Re)Connect with Nature







Choa Chu Kang's Farming Heritage



CLC's Liveable City Outcomes



Choa Chu Kang in the Present Day

Bloom group of garden enthusiasts at Choa Chu Kang Park

Choa Chu Kang Public Library was closed for revamp in 2019, and reopened in October 2021 with an expanded space from 2320 to 3000 sqm and adding another floor to the existing space.

As a neighbourhood library, it is themed (Re)Connect with Nature, the design approach to the library is guided by the historical significance of *Choa Chu Kang* being surrounded by various plantations and farms, and the context in its present day gearing towards the concept of nature, livability and sustainability.

#### The Theme

The development of the theme aimed to,

- Reignite interest in the concept of sustainable living
- Recollect importance of nature in everyday life to improve one's well-being
- Sustain the vision of Singapore as a garden city.

## PROJECT DESCRIPTION Theme: (Re)Connect with Nature

#### LAYOUT PLAN 24-hour Lobby & Exhibit area Adult Collection (Popular Non-Fiction) Adults Collection Languages Collection 3 Singapore Collection Young Adult Collection & Reading Area OB Programme rooms Study Lounge & MMS Green Grove Area Reading Lounge Story Telling Area Early Literacy Collection (I) JP Collection (6) Parenting Collection Indoor Courtyard Garden



Level 4 Level 5

#### The Design Approach & Objectives

- **Inspire** and be a **catalyst** for the Choa Chu Kang community to (*re*)*connect with nature* through learning about nature, liveability and sustainable living
- Activate learning spaces in the library to cater to changing lifestyle needs through services, programmes, collection and other learning resources to inculcate an interest in greenery
- Combined elements of **design and technology** to provide an *immersive*, *multi-sensory reading* and *learning* experience through its unique installations
- Reflect nature in its *design language* through the use of elements, fixtures, form, colours and materials.

#### **Overall Layout**

- The library expands to a floor area of 3,000 sqm in LotOne Shoppers' Mall, Choa Chu Kang
- Level 4 is now catered to Adults, Seniors, Teens and Older Children (7-12 years); while Level 5 is catered to Parents and Young Children (0-6 years) and a new Indoor Garden.

### THE REVAMP OF CHOA CHU KANG PUBLIC LIBRARY



## IFLA REGIONAL NEWSLETTER

## #LeverageOurPlatforms

## IFLA REGIONAL NEWSLETTER FOR ASIA AND OCEANIA

Submit articles to

Each article should be between 500 – 800 words and be accompanied by one to two high-resolution images with captions.

Be updated with the latest happenings and highlight library news from your area to our international audience.



## HOW TO

## JOIN IFLA

### **Joining IFLA is easy!**

### Visit www.ifla.org/join

Various payment options including credit card, bank transfer, UNESCO coupons and electronic invoices via PEPPOL or ChorusPro are available.

You could contact membership@ifla.org if you have difficulties with payments they are happy to discuss options.



## Contact Us

#### **Email Addresses**

**About IFLA membership** 

membership@ifla.org

**SDG Stories** 

bit.ly/submit-for-sdg-story

IFLA Regional Newsletter for Asia and Oceania

IFLARegionalOffice\_AO@nlb.gov.sg

#### Website

www.ifla.org